

Beacon Educator - Professional Learning Certification Program (PLCP)

Professional Education Competencies and Skills Curriculum Map

	Professional Education	Designing Standards-based Plans	Foundations of Assessment	Implementing Instructional Practices	Integrating Educational Technology	Learning: Theory to Practice	Proactive Classroom Management	Professional Practices for Educators	Student Advocacy and Legal Issues	ESOL: Methods of Instruction
	Competency 7: Knowledge of Research-Based Practices Appropriate for Teaching English Language Learners (ELLs)									
1.	Relate the nature and role of culture, cultural groups, and individual cultural identities into learning experiences for all students.									X
2.	Analyze student developmental characteristics in relation to first and second language literacy acquisition stages to design instruction for									X
3.	Interpret the Consent Decree to integrate teaching approaches, methods, strategies, and communication with stakeholders in order to improve learning for ELLs.									X
4.	Evaluate and differentiate standards-based curriculum, materials, resources, and technology for ELLs based on multicultural, multi-level learning environments.									X
5.	Analyze assessment issues as they affect ELLs and determine appropriate accommodations according to ELLs' varying English proficiency levels and academic levels.									X

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	Competency 8: Knowledge of Reading Strategies that can be Applied Across the Curriculum to Increase Learning									
1.	Apply effective instructional practices to develop text reading skills in the appropriate content area.			X	X					X
2.	Select instructional practices for developing and using content area vocabulary.			X	X					X
3.	Determine instructional practices to facilitate students' reading comprehension through content areas.			X						X
4.	Apply appropriate literacy strategies for developing higher-order critical thinking skills.			X						X
5.	Select appropriate resources for the subject matter and students' literacy levels.			X						X
6.	Differentiate instructional practices based on literacy data for all students.			X						X